

Stanford Geriatric Education Center A Guide for Service Providers

Some Self-Evaluation Questions on Cultural Awareness

- a. Did the interview include, as appropriate, the patient's unique life experiences and beliefs about the sensory loss?
- b. Did I obtain permission and gave adequate explanation for asking a potentially embarrassing question? In what way did I do this?
- c. Did I use the client's words in educating the client regarding the cause of the problem and the rehab intervention?
- d. What did I learn from this encounter about my own values and assumptions?
- e. What did I learn from this client about his or her values and assumptions?
- f. How does this compare with my previous knowledge about other people from the same ethnic group?
- g. What historical (e.g., immigration or ethnic tradition) factors are influencing this client's and the family's health practices and use of services?

* Wallace, M. & McBride, M. (1996). Ethnogeriatric Module for Family Nurse Practitioner and Physician Assistant Programs, Stanford Geriatric Education Center, Stanford University, Palo Alto, CA.